

New York City Public Schools | Office of District Planning

District 28 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023

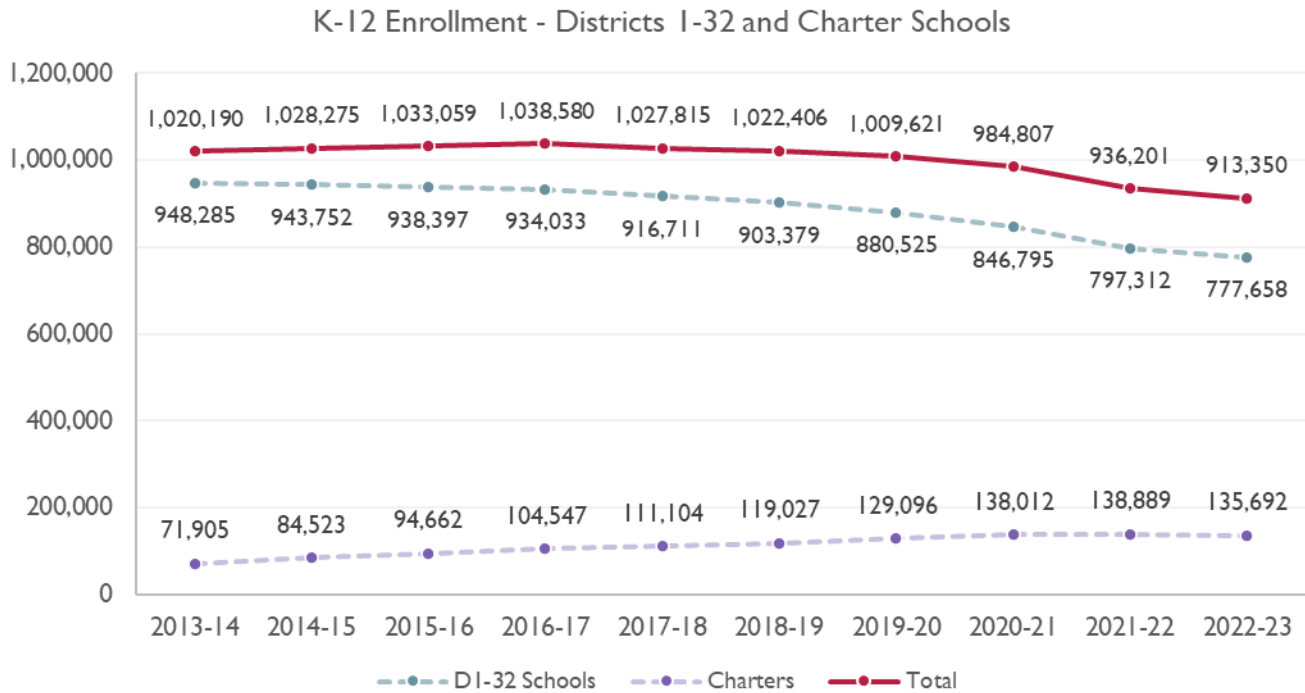
CONTENTS

CITYWIDE TRENDS	2
DISTRICT PLANNING PROCESS	3
DISTRICT ENROLLMENT	4
District School Enrollment.....	5
Students In Grades K-5 Who Live in District 28	6
Students In Grades 6-8 Who Live in District 28.....	7
How Retention in District 28 Compares to Other Queens Districts	8
Where District 28 Enrolled Students Live.....	9
District 28 Grade-to-Grade Articulation	10
District 28 Grade-to-Grade Articulation (Cont'd).....	11
Low-Enrolled Schools in District 28	12
High Demand Schools in District 28	14
SEAT DEMAND	15
District 28 Enrollment.....	15
Elementary and Middle School Seat Need	16
New Capacity Projects.....	16
BUILDINGS & CAPACITY	17
Building Summary.....	17
District 28 Under-Utilized Buildings.....	18
District 28 Buildings Over 100% Utilization	19
Transportable Classroom Units (TCUs)	20
DISTRICT 75	21
DEMOGRAPHICS & STUDENT POPULATION	23
Race/Ethnicity	23
Students with Disabilities, Students Who are Economically Disadvantaged, and English Language Learners	26
Students in Temporary Housing.....	27
SPECIAL PROGRAMS.....	28
2022-2023 DISTRICT MAP	29

CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
 - **Chancellor's Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor's Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2020-21 TO 2023-24

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2021-22	New Site of Existing D75 Program, Co-location	Opening of 75Q811 with 28Q140 in Q140	75Q811	Q140

- At the beginning of the 2021-2022 school year, P.S. Q811, a new elementary site of existing multi-sited District 75 school, was opened and co-located with P.S. 140 Edward K. Ellington in building Q140.

DISTRICT ENROLLMENT

UNPACKING ENROLLMENT TRENDS

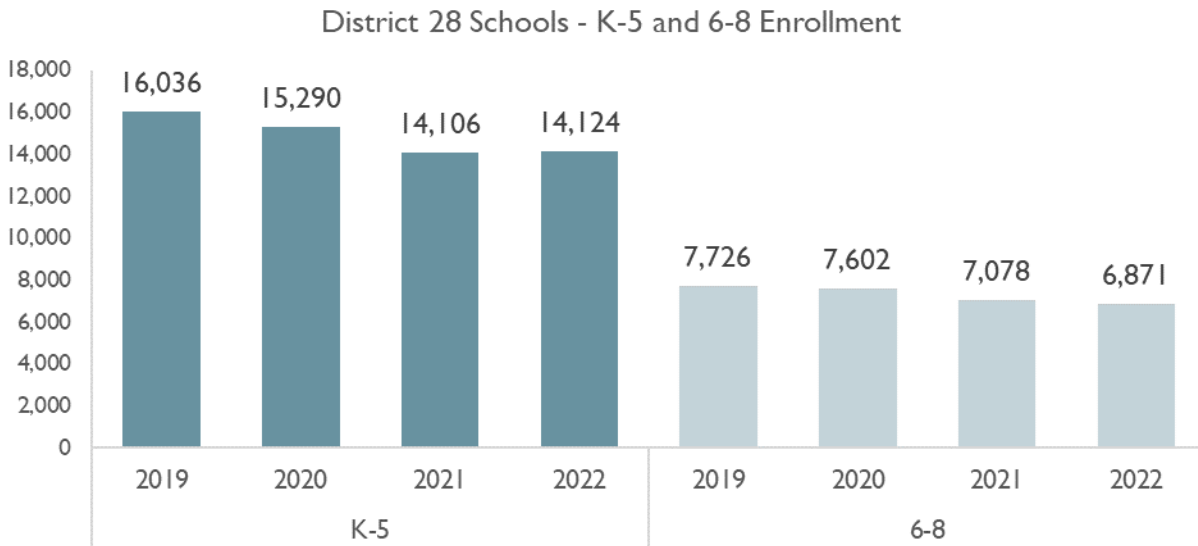
- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 28 ENROLLMENT, 2017-18 TO 2022-23

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
3K	-	-	-	2	139	193	39%	-
PK	1,129	1,142	1,223	1,070	1,070	1,095	2%	-3%
K-5	16,775	16,484	16,036	15,290	14,106	14,124	0%	-16%
6-8	7,595	7,687	7,726	7,602	7,078	6,871	-3%	-10%
9-12	15,003	14,955	14,619	14,530	13,821	13,478	-2%	-10%
Total	40,502	40,268	39,604	38,494	36,214	35,761	-1%	-12%
% Change YoY		-0.6%	-1.6%	-2.8%	-5.9%	-1.3%		

Source: Audited Register; includes enrollment in district schools only

- Overall, District 28 has seen a 12% decrease in total enrollment over the last five years.
- Middle school enrollment has dropped significantly since the 2020-2021 school year, while elementary enrollment stabilized in the last year after five years of steady decline.

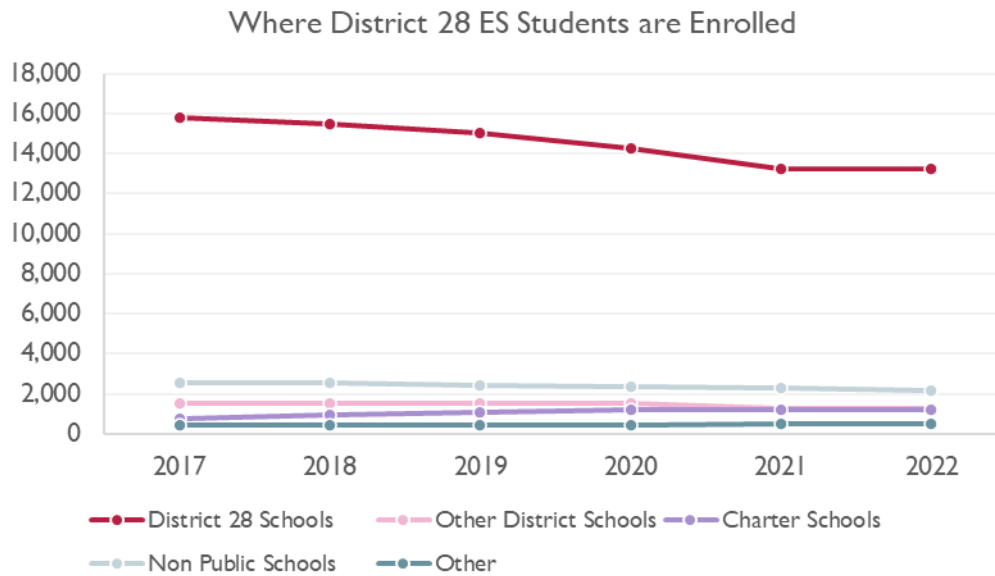
DISTRICT SCHOOL ENROLLMENT

Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 28 has declined 12%.
- Similarly, district middle school enrollment has declined by 11% in the same time period.
- These trends are comparable across the borough:
 - K-5 enrollment in district schools in Queens is down 13% over the last three years, and 6-8 total enrollment has declined 12%.

STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 28

Elementary School Retention - Graph

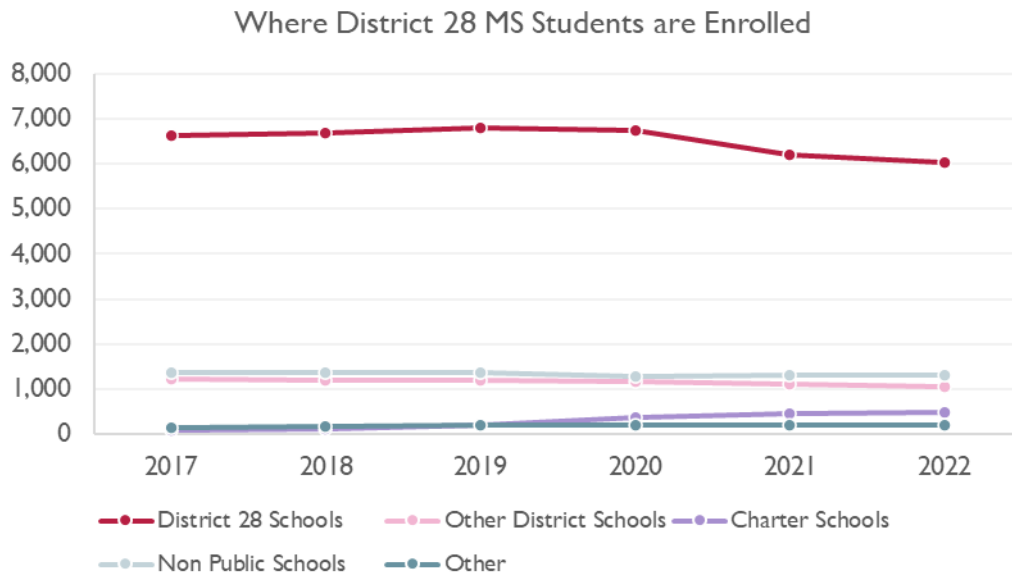


Elementary School Retention – Table

							% of Residents	
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2022-23
District 28 Schools	15,809	15,487	15,038	14,269	13,202	13,230	75%	72%
Other District Schools	1,492	1,525	1,503	1,494	1,237	1,259	7%	7%
Charter Schools	787	968	1,051	1,188	1,192	1,199	4%	7%
Non-Public Schools	2,549	2,523	2,388	2,355	2,274	2,174	12%	12%
Other	413	428	449	464	482	491	2%	3%
Total	21,050	20,931	20,429	19,770	18,387	18,353	100%	100%
% Change YoY		-0.6%	-2.4%	-3.2%	-7.0%	-0.2%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children residing in District 28 has declined by 13%.
- A slightly smaller share of total residents is enrolling in district schools in District 28, while a slightly larger share of residents is enrolling in charter schools.
- Enrollment in district schools and non-public schools has declined, while enrollment in charter schools has increased by 52% over the past five years.
- Charter enrollment at the elementary school level has increased across Queens, particularly in Districts 24, 27, 28, and 29.

STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 28**Middle School Retention - Graph****Middle School Retention - Table**

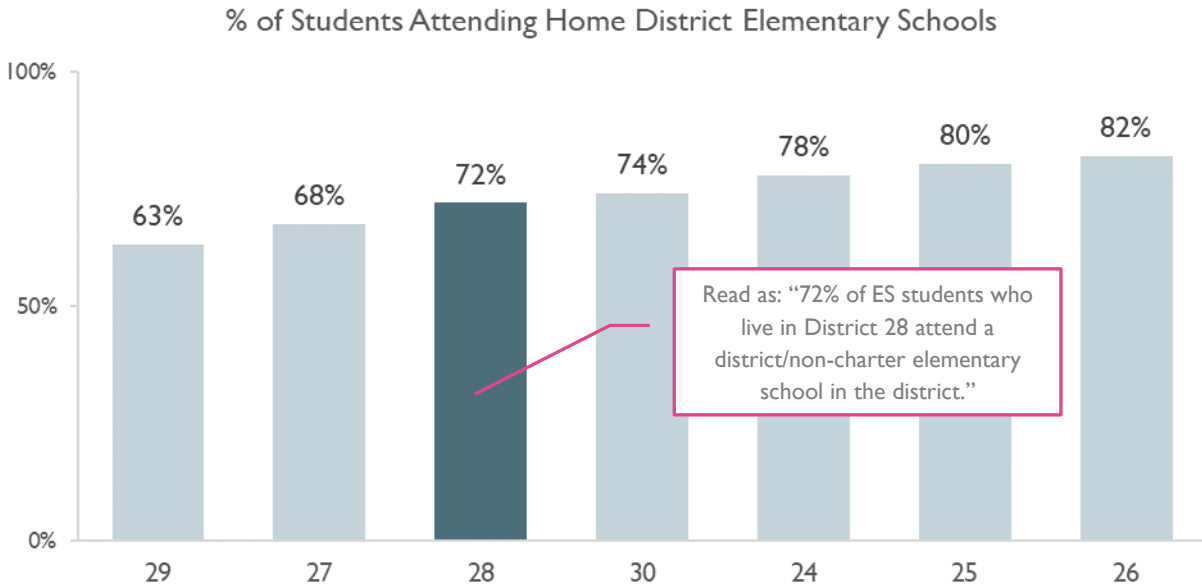
							% of Residents	
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2022-23
District 28 Schools	6,638	6,696	6,795	6,735	6,205	6,029	70%	67%
Other District Schools	1,217	1,185	1,195	1,164	1,109	1,060	13%	12%
Charter Schools	86	121	211	363	445	479	1%	5%
Non-Public Schools	1,357	1,369	1,375	1,293	1,299	1,302	14%	14%
Other	145	177	196	198	188	192	2%	2%
Total	9,443	9,548	9,772	9,753	9,246	9,062	100%	100%
% Change YoY		1.1%	2.3%	-0.2%	-5.2%	-2.0%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

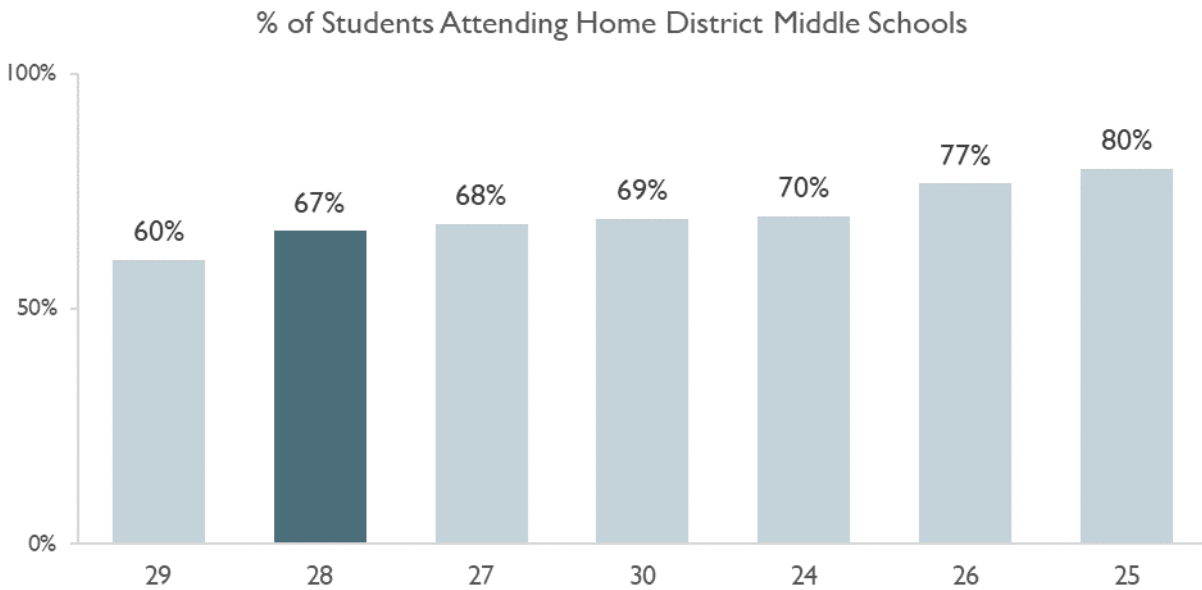
- Over the past five years, the number of middle school-aged children residing in District 28 has declined by about 400 students.
- A slightly smaller share of residents is enrolling in district schools in District 28, while a slightly larger share of residents is enrolling in charter schools.
- Enrollment in charter middle schools has increased significantly over the past five years, from 86 in the 2017-2018 school year to 479 in the 2022-2023 school year.
- Charter enrollment at the middle school level has increased across Queens, particularly in Districts 24, 29, and 30.

HOW RETENTION IN DISTRICT 28 COMPARES TO OTHER QUEENS DISTRICTS

Elementary School Students



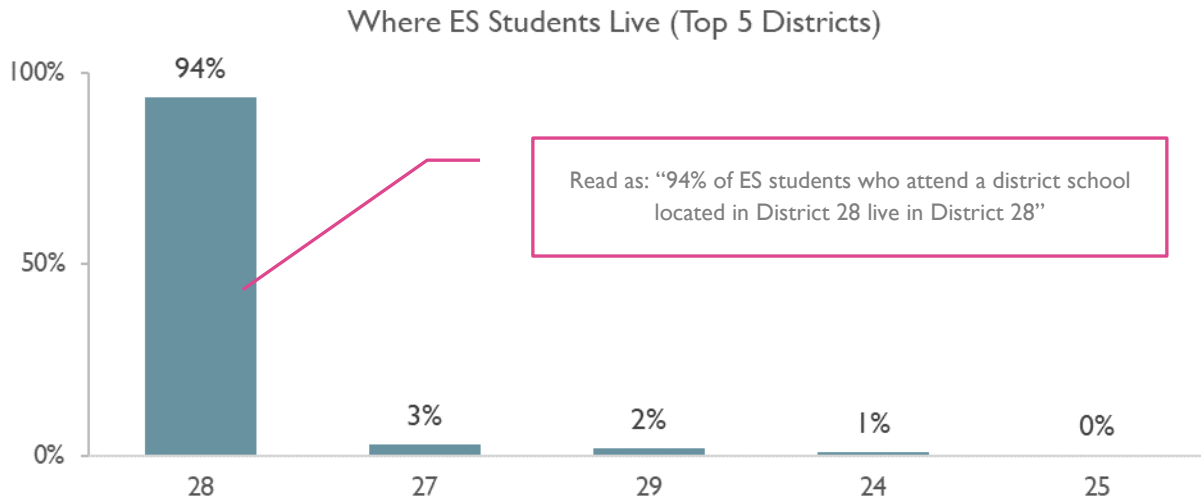
Middle School Students



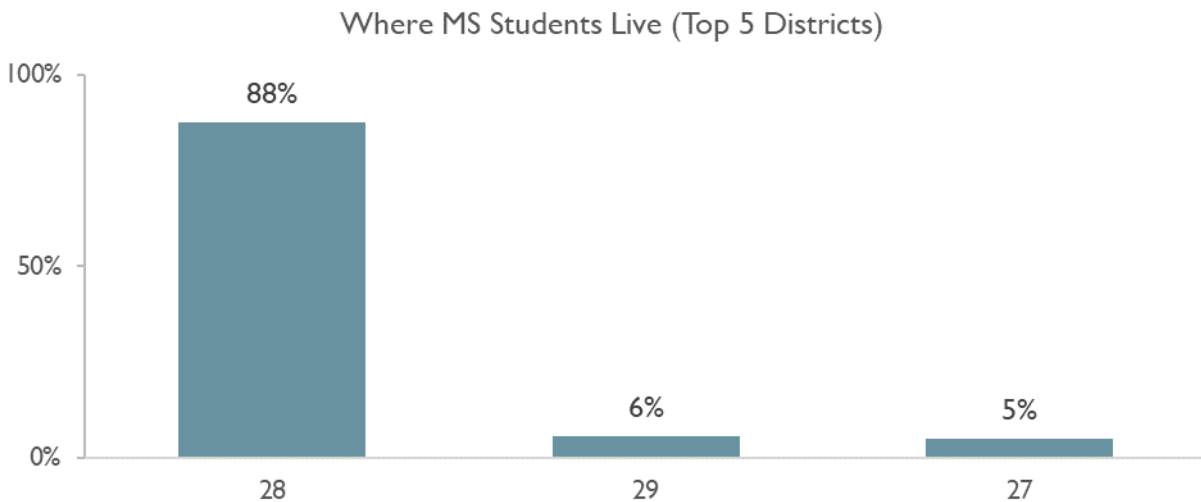
Source: Audited Register; percentage includes only students attending DI-32 schools.

WHERE DISTRICT 28 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence

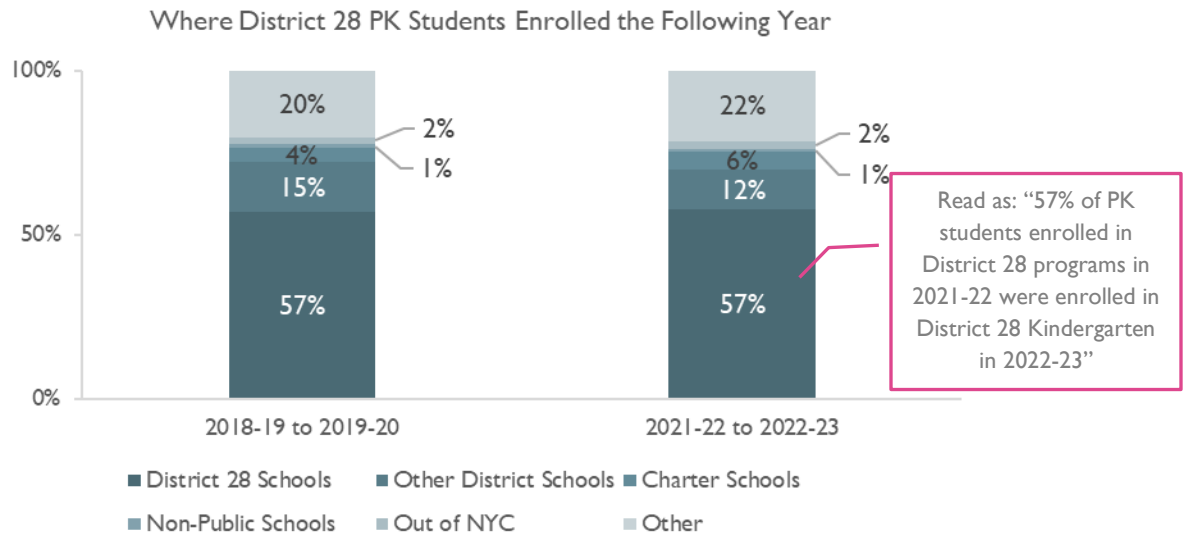


Source: 2022-2023 Audited Register

- The majority of District 28 K-8 residents choose to attend a district or charter school within the geographical confines of District 28.
- 11% percent of students who attend District 28 middle schools live in Districts 27 and 29.
- District 28 has low district school retention, particularly on the middle school level, when compared to the rest of Queens.

DISTRICT 28 GRADE-TO-GRADE ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph

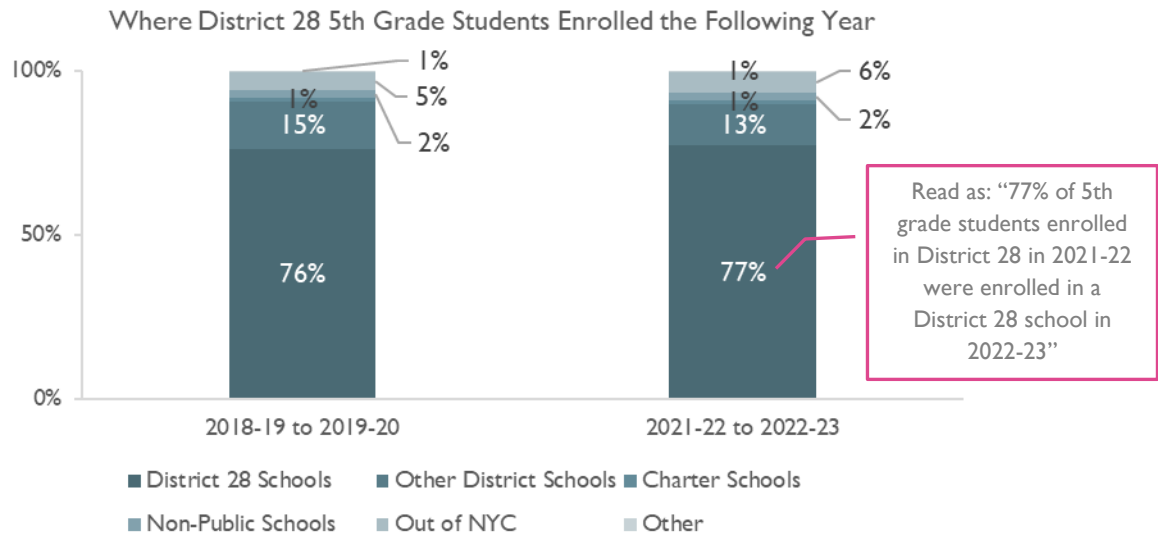


Pre-K-to-Kindergarten Articulation - Table

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 28 Schools	1,854	57%	1,577	57%
Other District Schools	486	15%	335	12%
Charter Schools	142	4%	151	6%
Non-Public Schools	39	1%	26	1%
Out of NYC	70	2%	57	2%
Other	662	20%	598	22%
Total	3,253	100%	2,744	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- The percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten has grown slightly.
- When compared to the rest of Queens, District 28's pre-K to kindergarten articulation patterns are most similar to District 30.

DISTRICT 28 GRADE-TO-GRADE ARTICULATION (CONT'D)**Grade 5-to-6 Articulation - Graph****Grade 5-to-6 Articulation - Table**

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 28 Schools	2,120	76%	1,747	77%
Other District Schools	404	15%	284	13%
Charter Schools	27	1%	26	1%
Non-Public Schools	66	2%	55	2%
Out of NYC	152	5%	136	6%
Other	16	1%	13	1%
Total	2,785	100%	2,261	100%

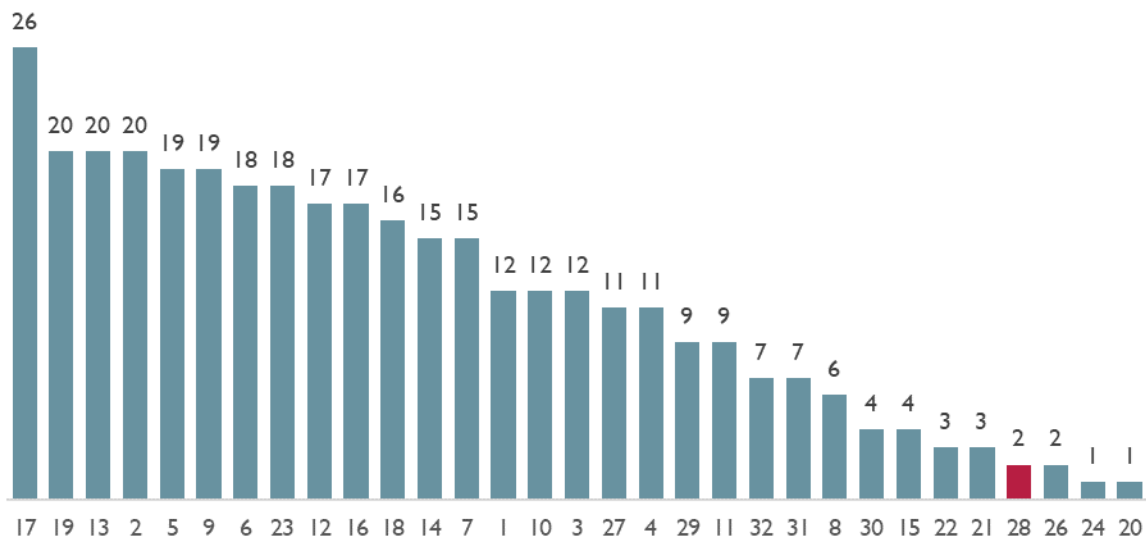
- The percentage of 5th grade students leaving NYC or enrolling in non-district school options for 6th grade has stayed about the same.
- About three-quarters of 5th graders stay in the district to enroll in a district school.
- When compared to the rest of Queens, District 28's 5-to-6 articulation patterns are most similar to articulation patterns in Districts 26 and 30. However, more students in those districts leave the district for middle school to go to other district schools. In District 28, larger percentages of students leave the system.

LOW-ENROLLED SCHOOLS IN DISTRICT 28

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	0	0	1	0	0	0	1
150-249	0	1	0	0	0	0	0	1
250-349	0	3	5	0	0	0	0	8
350-449	0	5	0	1	0	0	0	6
450-549	0	5	0	4	0	1	0	10
550-649	0	7	0	0	0	1	0	8
650-749	0	4	0	0	0	2	0	6
750-849	0	2	0	0	0	1	0	3
850-949	0	0	0	0	0	0	0	0
950-1,049	0	0	1	1	0	0	0	2
1,050+	0	0	2	3	0	0	0	5
Total	0	27	8	10	0	5	0	50

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

District 28 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K Zone Size
28Q312	Jamaica Children's School	ES	153	235	54%	32	113

District 28 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	Grade 6 Zone Size
28Q332	Redwood Middle School	MS	309	253	-18%	80	383

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- Jamaica Children's School and Redwood Middle School are the only two schools in District 28 that are in the bottom 25% of enrollment citywide.
 - Jamaica Children's doesn't show an enrollment decrease over the last five years, because grade 5 was phased in as of the 2019-2020 school year. During the four years the school has been at scale, enrollment has been relatively stable.
 - Enrollment at Redwood has fluctuated over the past five years.
- At the entry-grade level, both schools had fewer applicants than seats.
- Both Jamaica Children's School and Redwood Middle School share zones with co-located schools.

HIGH DEMAND SCHOOLS IN DISTRICT 28

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
28Q303	The Academy for Excellence through the Arts	100	215
28Q196	P.S. 196 Grand Central Parkway	125	220
28Q349	The Queens School for Leadership and Excellence	75	149
28Q101	P.S. 101 School in the Gardens	125	184
28Q121	P.S. 121 Queens	125	152

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
28Q167	Metropolitan Expeditionary Learning School	129	312
28Q680	Queens Gateway to Health Sciences Secondary School	98	252
28Q157	J.H.S. 157 Stephen A. Halsey	518	590

* Applicants here are represented as applicants who were not matched to a more preferred option.

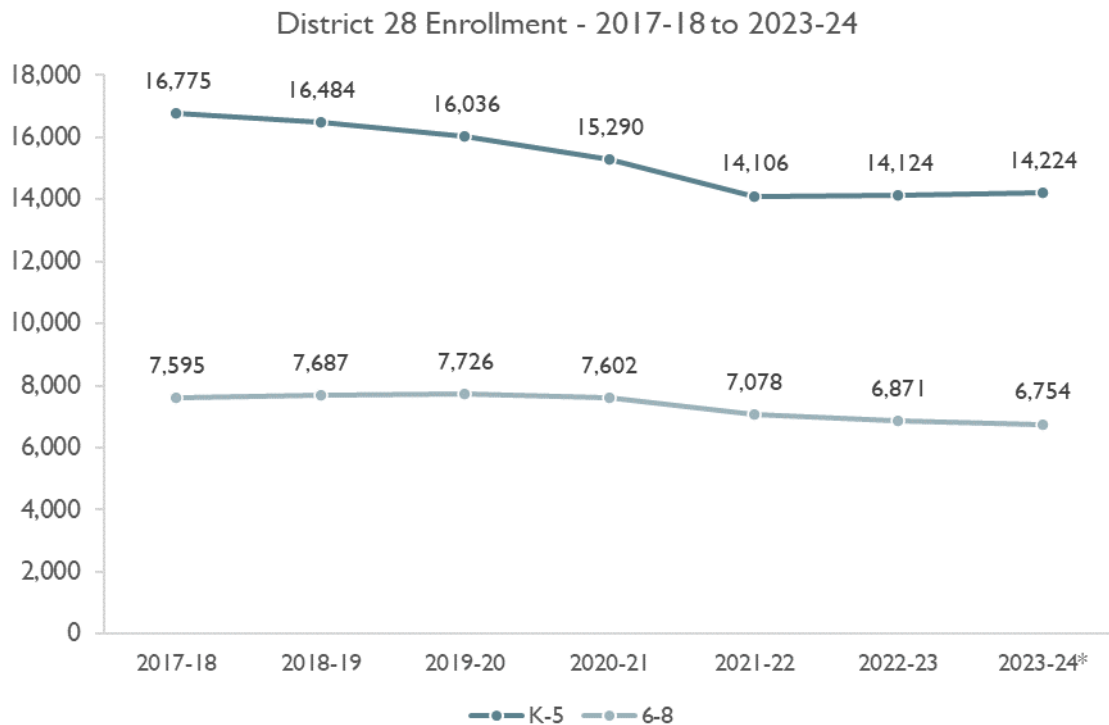
Source: Fall 2023 admissions data

- Academy for Excellence through the Arts is the highest demand elementary school and only non-zoned option in District 28.
- Two of the highest demand elementary schools in District 28 (28Q303 and 28Q349) opened within the last 15 years.
- At the middle school level, the most in-demand options show that secondary schools are popular in District 28.

SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
 - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
 - How does projected enrollment compare to capacity and how do we expect that to change over time?
 - Do projections align with current, on-the-ground experience?

DISTRICT 28 ENROLLMENT



* "Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPs register estimates.

ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

	Seats	Enrollment	Excess / Deficit
ES	14,488	14,124	364
MS	8,195	6,871	1,324

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q206	P.S. 206 - QUEENS ADDITION	PS	Addition	392	September 2023
Q174	P.S. 174 - QUEENS ADDITION	PS	Addition	403	September 2024
Q160	P.S. 160 - QUEENS ADDITION	PS	Addition	354	September 2025
Q278	PS 182 ANNEX - QUEENS	PS	Lease	100	September 2025

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

CAPITAL PLAN FUNDED SEATS

Sub-District	Feb 2023 Identified Need	Feb 2023 Funded Need	Seats Completed or In Process
South Jamaica / Rochdale / Kew Gardens	354	354	354
Rego Park / Forest Hills / Kew Gardens / Jamaica *	1,454	1,454	503

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- The additions anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 28.
- District 28 is expected to continue to have excess K-8 seat capacity over the next several years.
- Currently there are 364 excess seats at the elementary school level, and 1,324 excess seats at the middle school level.

BUILDINGS & CAPACITY

SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

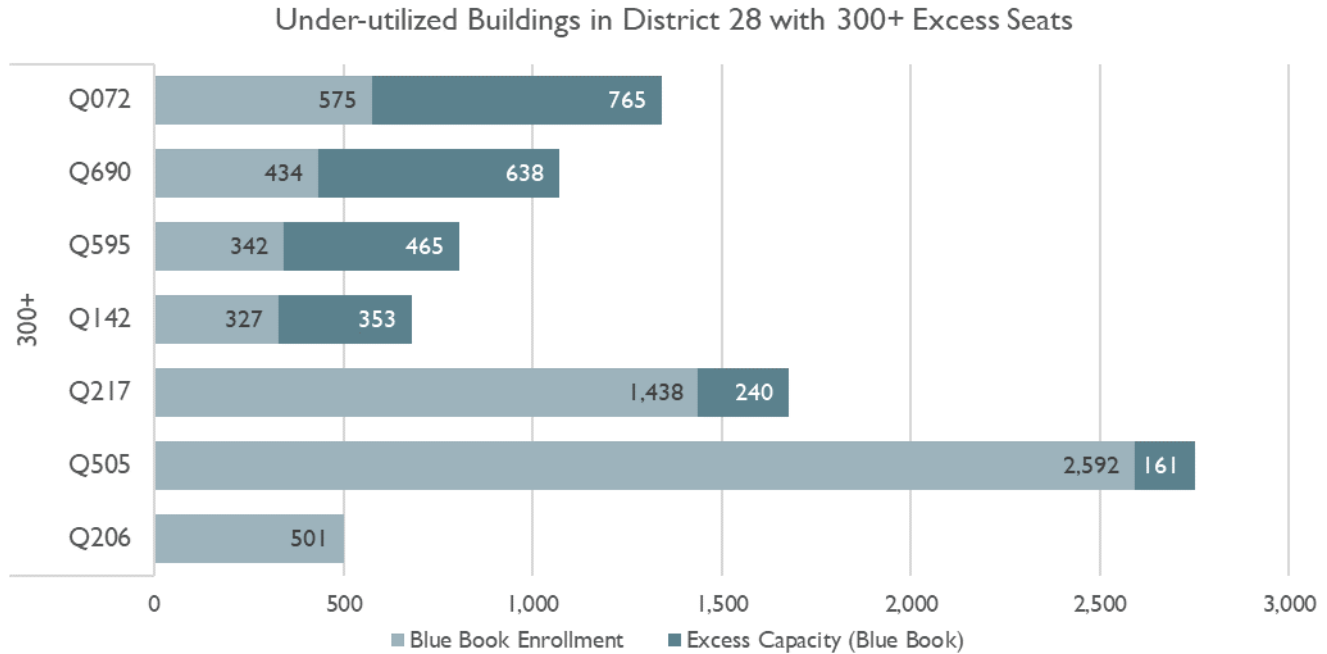
- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

BUILDING SUMMARY

	District 28	Queens
Count of Buildings	56	402
Under-Utilized Buildings	14	86
150-299	7	47
300+	7	39
Over-Utilized Buildings	17	141
TCUs	6	37
TCUs with Plan for Removal	6	22
Remaining TCUs	0	15

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

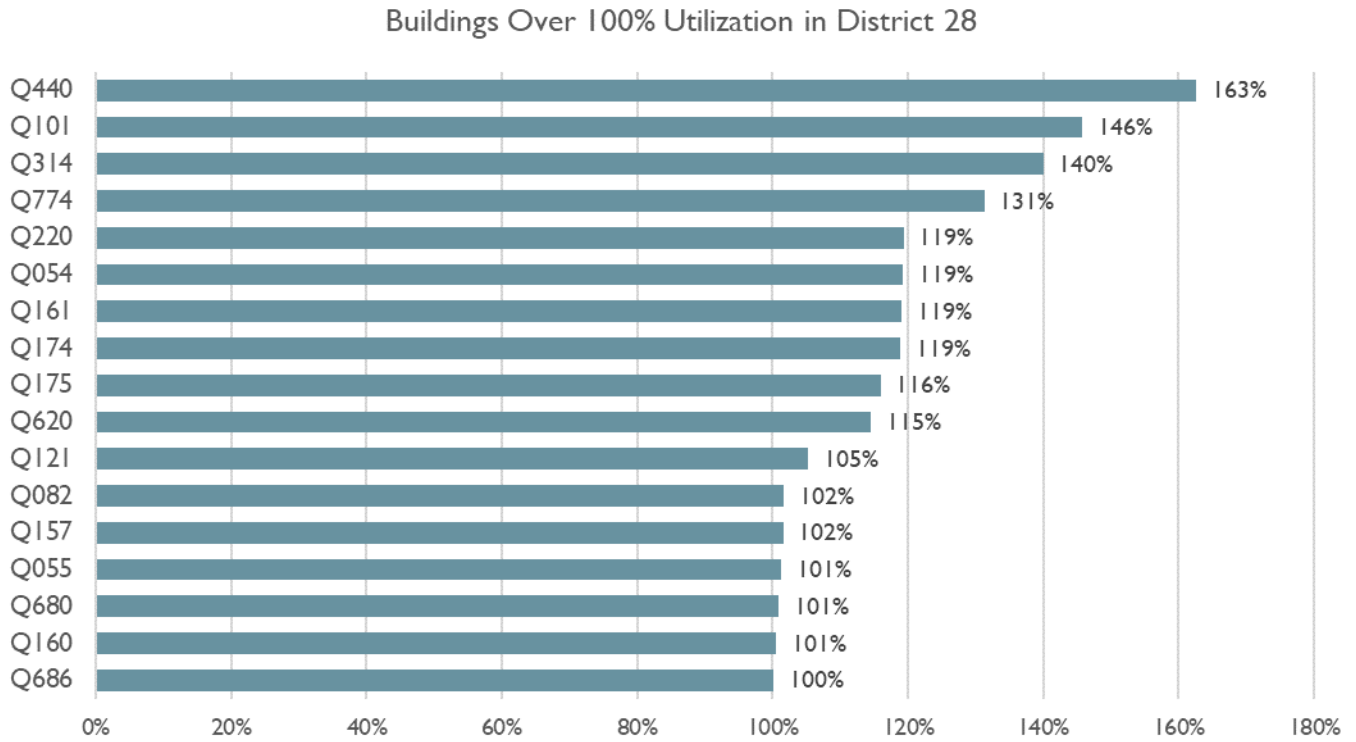
- There are 14 under-utilized buildings in District 28.
- Approximately 30%, or 17 buildings in District 28 are over 100% utilization.
- All remaining TCUs in District 28 are planned for removal.

DISTRICT 28 UNDER-UTILIZED BUILDINGS

Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Q072 has 765 excess seats, the most excess space of any school serving grades middle school grades. Both Q072 and Q690 have co-located District 28 and District 75 schools.

DISTRICT 28 BUILDINGS OVER 100% UTILIZATION



Source: 2021-2022 Blue Book

- There are 4 buildings in District 28 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- As a way to address overutilization, buildings Q174 and Q206 are receiving additions, as described on page 16 above.

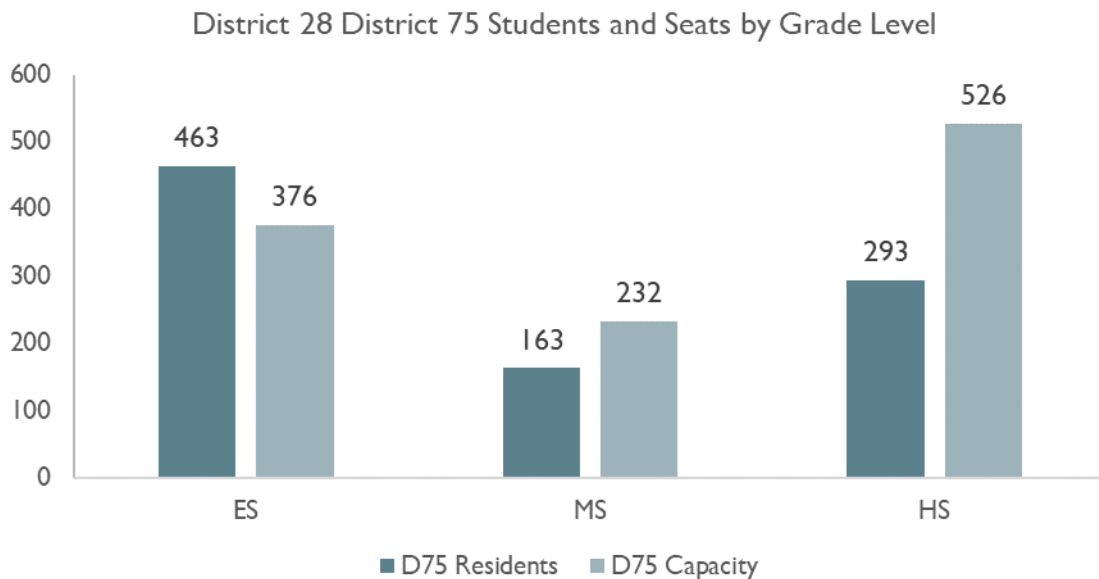
TRANSPORTABLE CLASSROOM UNITS (TCUS)

Main Bldg ID	Building	Number of TCUs	Status
Q160	P.S. 160 - QUEENS	4	In Process
Q206	P.S. 206 - QUEENS	2	In Process

- NYCPS is in process of removing the TCUs from Q160 and Q206, which are being replaced by new permanent capacity.

DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

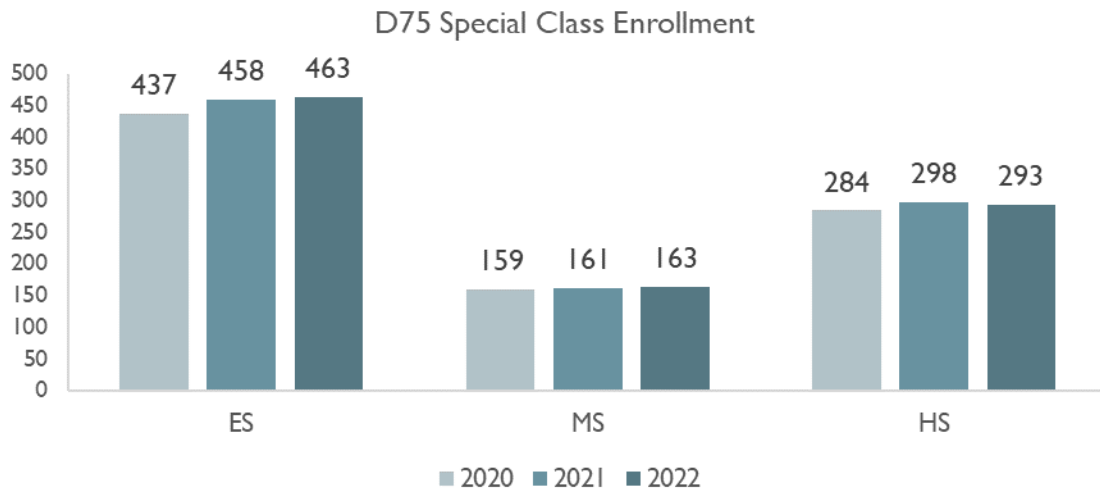


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	376	3,602	12,520	232	1,342	5,372	526	2,300	9,157
Residents	463	3,141	10,747	163	1,097	4,371	293	2,010	7,722
Deficit	-87	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

District 28 D75 Special Class Enrollment by Year



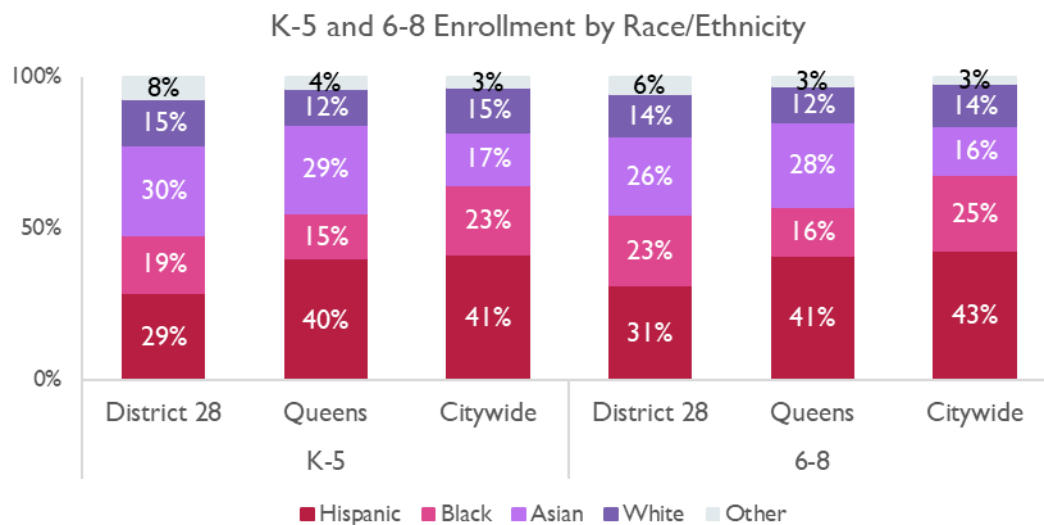
- There is an 87-seat deficit of District 75 elementary school seats in District 28.
- The number of students in District 28 who need a District 75 seat has increased at the elementary school level over the last three years and remained stable at the middle school level.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district's demographics?
 - How the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

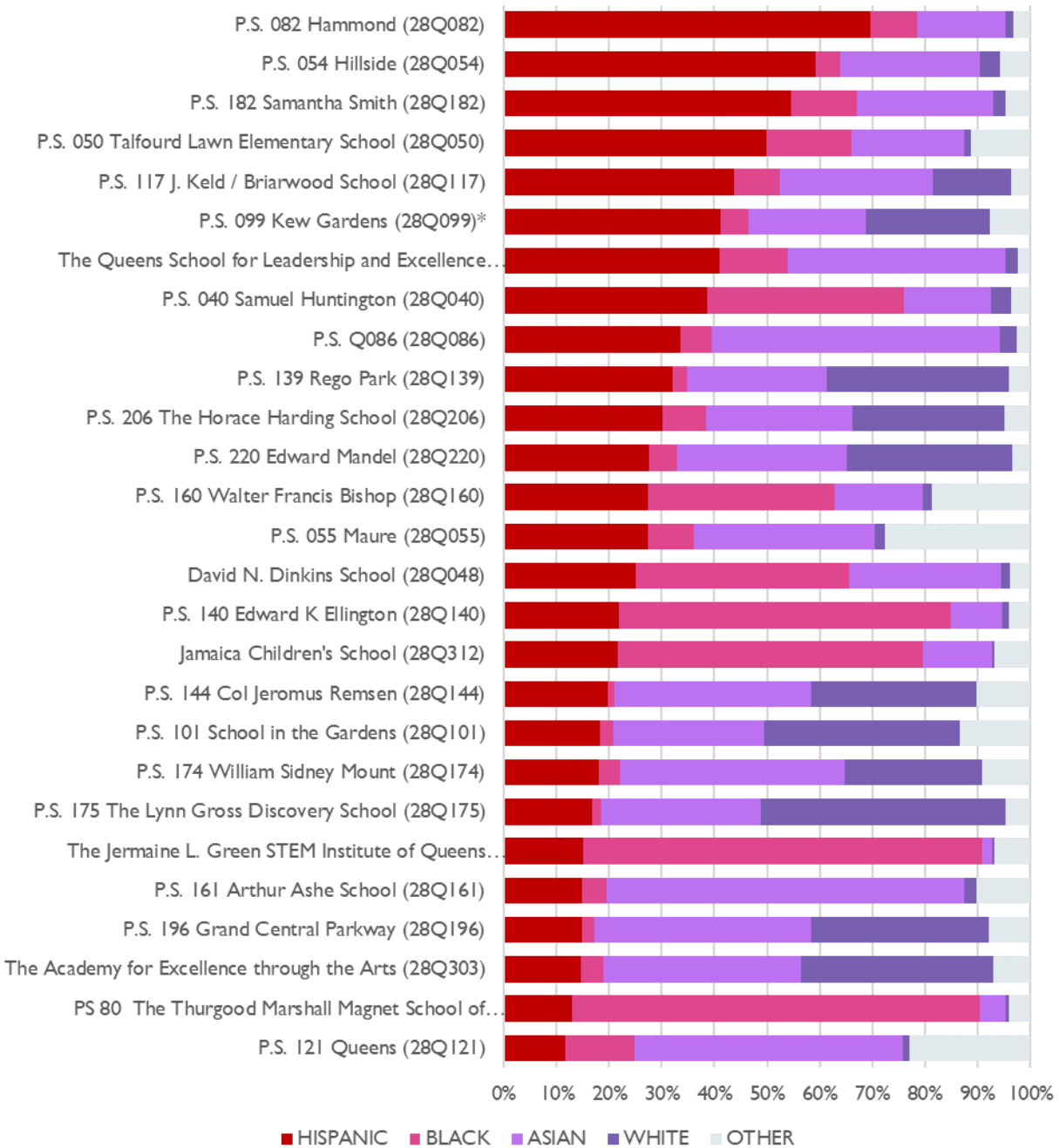


Source: 2022-2023 Audited Register; includes both district and charter schools

- District 28 elementary and middle schools serve a smaller percentage of Hispanic students and a larger percentage of students self-identifying as “other” than Queens and City averages.

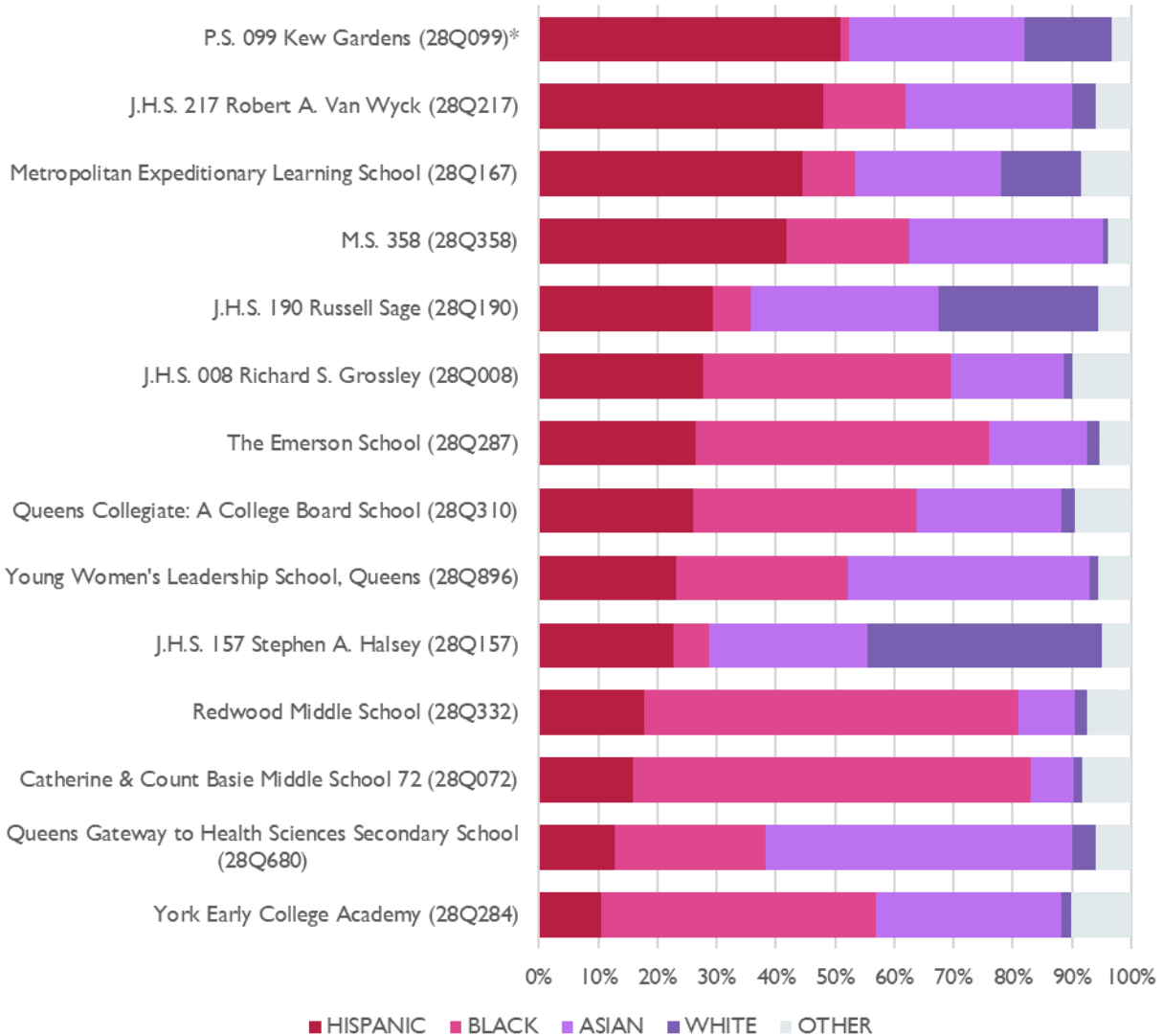
- No elementary schools in District 28 have a demographic makeup that resembles the district on average.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

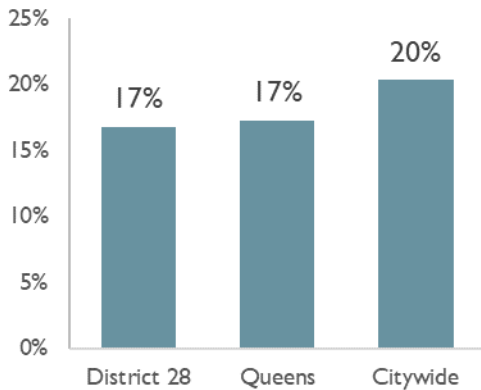
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

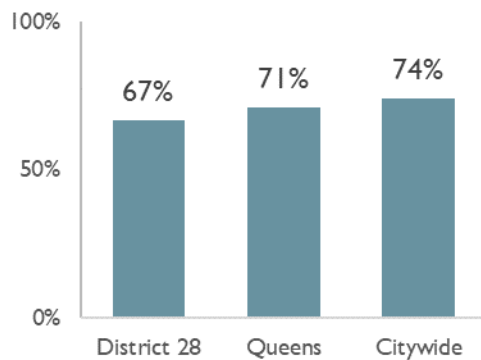
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



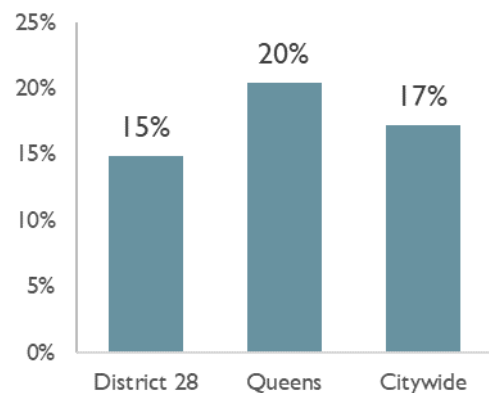
- 17% of District 28 students are students with disabilities. This is on par with the borough average, but below the Citywide average.

Economically Disadvantaged (K-8)



- 67% of District 28 students are economically disadvantaged based on FRL and HRA benefits.
- This is below both the borough and Citywide averages.

English Language Learners (K-8)



- 15% of District 28 students are English Language Learners. This is below both the Queens and Citywide averages.

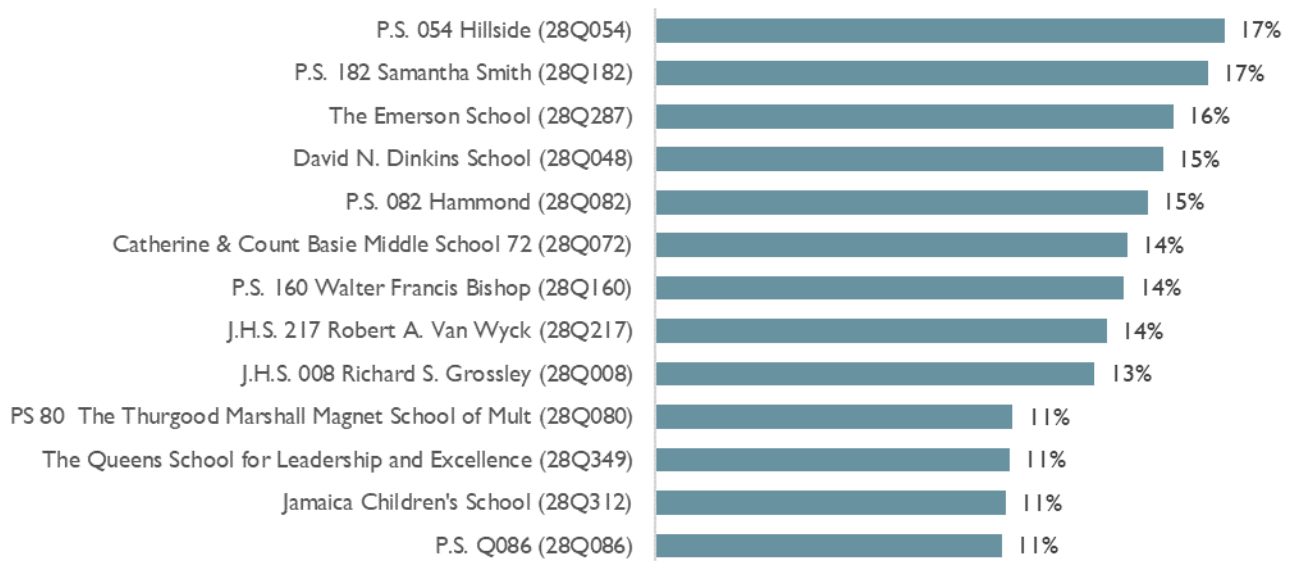
Source: 2022-2023 Audited Register; includes district and charter schools

STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,049	9,025	35,084	615	4,711	19,756	811	4,984	23,917
% Students in Temp. Housing	7%	8%	9%	8%	8%	9%	6%	7%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 13 schools serving elementary and middle school grades in District 28 where over 10% of students live in temporary housing.
- In District 28 schools, 7% of elementary students and 8% of middle school students live in temporary housing, slightly below the city average.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing

Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 28	Queens
Schools with ASD Programs	1	20
<i>Horizon</i>	-	8
<i>Nest</i>	1	12
Schools with G&T Programs	6	39
Schools with Bilingual Ed Programs	4	80
<i>DL</i>	3	33
<i>TBE</i>	-	17
<i>DL/TBE</i>	1	30

- District 28 has a variety of special programs and several schools with magnet grants.
- New 3rd grade G&T programs at P.S. 86 and P.S. 140 opened in the 2022-2023 school year.
- In the 2023-2024 school year, a new ASD Horizon program is planned to open at P.S. 206.
- Additionally, NYCPS offers 3 Academics, Career, and Essential Skills (ACES) programs in District 28.

2022-2023 DISTRICT MAP

